

Preface

The Institute of Excellence in Higher Education, Tohoku University (formerly known as the Center for the Advancement of Higher Education) was appointed as a Joint Educational Development Center by the Ministry of Education, Sports, Culture, Science and Technology in 2010. We have been making efforts on University educational development through International cooperation and the cultivation of excellence in University teaching and learning for the knowledge-based society. As a part of our efforts, we have been publishing a series of useful PD (Professional Development) booklets for all faculty and staff members, including graduate students who are willing to become faculty members in the future.

Needless to say, we need plenty of time and experience to be able to fulfill our daily work roles. Especially, when it comes to faculty members in University, it is necessary to have a high degree of professionalism in every aspect. However, graduate schools are focusing on the training of research skills. Graduate students have little opportunity of developing their skills for teaching and supervising. In classrooms, although individual faculty members are trying to implement their teaching with originality and ingenuity, there is neither the chance to learn and share such methodologies and knowledge nor the opportunity to discuss teaching and learning. The same holds true for English language education which has been a focus of attention recently.

In this context, PD booklet Vol.7 features a teaching method for English language education, which has been developed and enhanced over many years by faculty members in our Institute of Excellence in Higher Education. This method has been created through a trial and error process with the sustained efforts of faculty members. To be able to share every aspect of the teaching method, such as actual practice, the process of development, materials and feedback from learners is greatly significant in the context of considering the way of Active Learning and Learner-centered approaches in University teaching and learning.

We believe that this booklet will be useful for graduate students as well as early career faculty members and staff, supporting them in their successful careers. We are more than happy to have your comments and suggestions for further development.

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はじめに

東北大学 高度教養教育・学生支援機構は、東北大学 旧高等教育開発推進センター時代の平成22年から教育関係共同利用拠点の認定を受け、国際連携を活かした大学教育力の開発、知識基盤社会を担う専門教育指導力の育成に取り組んできました。その一環として、大学教員を目指す大学院生をはじめとするすべての大学教員を対象に、大学教員の能力開発に役立つPD (Professional Development) ブックレットを刊行してきました。

改めて申し上げるまでもなく、どの職業においても、入職してその役割を果たすまでには、長い時間と経験を要します。特に、大学教員の場合は、高度な専門性が仕事全般に要求されますが、大学院までの訓練は研究に重点が置かれ、授業や学生指導など大学教員にとって不可欠な活動についての予備知識やスキルを身につける機会はほとんどありません。また教育現場では、個々の教員がさまざまに創意工夫を重ねた実践に取り組んでいますが、その手法や知見は必ずしも広く共有されておらず、議論される機会にも恵まれていません。近年、焦点があてられている英語教育についても同じことが言えます。

そこで、PDブックレットVol.7では、東北大学 高度教養教育・学生支援機構に所属する英語教員らが開発し、実践と改善を重ねてきた英語の授業手法について特集いたしました。大学教育の場においても、アクティブ・ラーニングや学生の主体的な学習のあり方について問われるようになった今日において、現場の教員が試行錯誤を重ねながら編み出した手法について、その実践方法、開発経緯、教材、学生からの評価の各側面にわたって知見を共有するという、大変意義深い内容になっています。

教員を目指す大学院生や若い世代の教員にとって、本ブックレットが新しいステージに進む参考になるものと信じております。また、読後の感想やご意見をお寄せ下されば、今後の改善にもなり、私たちにとって望外の喜びです。

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