

## 10. Examples of Learner Work


### [1] Preparation worksheet and Reaction Paper

The followings show a learner's preparation sheet. It received a superior score of 4, and was completed before the class started.

## 10. PDRメソッドの学習成果の事例

### [1] プレパレーションワークシートとリアクションペーパー

以下に掲載したのは、ある学習者のプレパレーションワークシートです。4（優秀）の評点を受けたもので、授業開始前にすべて書き終えてありました。

|  |  |          |   |                |   |              |   |                 |   |            |   |
|--|--|----------|---|----------------|---|--------------|---|-----------------|---|------------|---|
| <p><b>Due Date</b> <u>6/5</u></p> <p><b>Discussion #</b> <u>6</u></p> <p><b>Topic:</b> <u>Problems in Schools</u></p> <p><b>Discussion Questions:</b></p> <p>1. What do you think about the article?<br/>                 I totally agree with Thayer's views and I think that corporal punishment never can be a correct way so make one stronger. I find it very angry in the article about the beating of some students in this article. I felt really sad and angry. It was not a practice and was absolutely a torture. No one should die because of this kind of punishment. Also, I think that a person who did corporal punishment should be punished.</p> <p>*2. What do you think about corporal punishment? Have you ever experienced it or seen it done?<br/>                 I think corporal punishment should be eliminated immediately. Every time I see the news of corporal punishment on TV, I feel very sorry so I can't stand them. Cruel stories are everywhere. I have never experienced it and I have never seen it but I know how serious and why they beat for also three hours. I think that corporal punishment is nothing but the releasing of coaches' desire for violent actions so students are becoming useless for class stress.</p> <p>*3. What problems are there with bullying in university? How can they be solved?<br/>                 I've seen a lot of bullying in university and I wonder if there's any because we don't have any homework anxiety and also in the classes. I don't want to know school bullying happens in university. However, it also is bullying we have to solve. It is very difficult for university students to be rescued because many of them don't have their families to consult. Therefore, university should enrich the counseling system.</p> <p>*4. What were some of the rules you had to follow at your high school?<br/>                 Actually, we didn't have any specific rules at my high school. We were allowed to do anything if it's not illegal. We had no school uniforms and students were enjoying changing their hair color or not putting on prescribed clothes. However, of course, we were prohibited from drinking alcohol, smoking, although we didn't have any social rules, we normally learned social morals and were able to make a commonsense decision.</p> <p>6. What did you like best/worst about your high school?<br/>                 As I said you in the question number 4, we had no rule at my high school. This system gave us freedom but it also taught us the difficulty of choosing things all by ourselves and deciding for the consequences. I believe, all of the students were very independent and strong. I had good class part. Also, we had a right to manage some events all by ourselves so we were very creative. My high school pulled out students' unique talents and abilities of self-constructing.</p> <p>6. Write your own question related to this topic and write your answer.<br/> <b>Original Question:</b> What do you think is the difference between disciplining children by hitting and child abuse?<br/>                 I know that disciplining children by hitting is sometimes needed but it's not too frequent or too cruel. It becomes child abuse if it's really there some times parents who abuse their children as a part of discipline and I will think that. Every time I see this kind of news on TV, I get very angry and also worried very much because my son's never hit me so long as I don't do a terrible thing or behave so badly in front of others. I have been very reluctant about making mistakes or failing. I hope all the parents will be like hard and child abuse wouldn't happen anymore.</p> | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>Superior</td><td style="text-align: center;">4</td></tr> <tr><td>Fully Prepared</td><td style="text-align: center;">3</td></tr> <tr><td>Satisfactory</td><td style="text-align: center;">2</td></tr> <tr><td>Could Do Better</td><td style="text-align: center;">1</td></tr> <tr><td>Unprepared</td><td style="text-align: center;">0</td></tr> </table>  | Superior | 4 | Fully Prepared | 3 | Satisfactory | 2 | Could Do Better | 1 | Unprepared | 0 |
| Superior   | 4  |          |   |                |   |              |   |                 |   |            |   |
| Fully Prepared   | 3  |          |   |                |   |              |   |                 |   |            |   |
| Satisfactory   | 2  |          |   |                |   |              |   |                 |   |            |   |
| Could Do Better  | 1  |          |   |                |   |              |   |                 |   |            |   |
| Unprepared   | 0  |          |   |                |   |              |   |                 |   |            |   |

The followings show the corresponding reaction. The learner has given themselves a 2 for their class participation (speaking in English score). They also received a score of 11 for the reaction itself.

First-year university students are capable of writing in this way. This work is representative of what the top 10% of a class might submit. If generated consistently, work at this level should receive the top grade in a class.

以下で紹介するのは、それに対応するリアクションです。この学習者は、自身の授業参加度（英語で話した割合の評点）を2と評価しています。リアクションそのものに対しても11という評点をつけました。

大学1年生でこのレベルの内容を書くことができます。こうした学習事例は、クラスの上位10%の学習者が提出するような内容の典型的な例です。この水準の作業が毎行われたとすれば、クラス内で最高の成績を与えられるはずです。

| Evaluation                           | Score |
|--------------------------------------|-------|
| AA: 11 A: 10 B: 9, 8 C: 7, 6 D: 5... | 11    |

| Speaking Habit Score (Circle your score) |           |            |
|--|-----------|------------|
| Percentage of your speaking in English   |           |            |
| Less than 95%                            | 95% - 98% | 99% - 100% |
| 1  | 2         | 3          |

Reaction (Write in paragraphs in English)

1. When I was preparing for today's discussion, I had very complicated emotions and  
 couldn't answer questions rightly because I knew that there were so many students who  
 are suffering from bullying or corporal punishment. ~~we don't know, do we?~~ During the  
 discussion, many students said the same thing that they had had difficulty  
 2. in thinking about this terrible problem.

All the students I've talked to have never been bullied or seen it done so we just  
 imagined the situation. One of the students said that she went to know the  
 border of spanking and corporal punishment and I totally agree with this.  
 10. I think that the episode about the snow monster in the article was not a  
 practice and was absolutely a torture. However, I don't know how to solve it.

Before doing this discussion, I didn't know the fact that there are some bullying  
 also in universities. One of the students had had researched about it on the  
 15. internet and told me that I thought it was not different from bullying done  
 in high schools or junior high schools. Some simple cases like ignoring or  
 talking behind his or her back happen everywhere.

We talked about some solutions we could come up but there were not so  
 20 many. Every time I hear some interesting solutions or ideas about the problem  
 but today, nobody could come up with fabulous ideas. I finally noticed that  
 this is a problem. Everybody knows the existence of bullying but we can't  
 do anything to solve these because of the lack of <sup>the</sup> ideas.

## [2] Example of Reaction Paper 1

This is a reaction to a discussion about education.

## [2] リアクションペーパーにおける記述の事例 1

これは教育に関するディスカッションに対するリアクションです。

|    |  |  |
|----|--|--|
|    | Education is important for children and society. So                    |  |
|    | education is difficult. I think intelligent is knowledge and an        |  |
|    | ability of understanding and creative power is originality and         |  |
| 5  | imagination. Intelligent made by studying and creative power           |  |
|    | is made by experience and own idea. Now, we need both. So we should    |  |
|    | balance intelligent and creative power. Then, should education change? |  |
|    | First, I want to talk about my experience. My good experience          |  |
|    | is in junior high school. Opera came to my junior high school.         |  |
|    | And I joined the opera and sang. It's so interesting and               |  |
| 10 | important experience for me. While, bad experience is in my            |  |
|    | high school math class. I checked my answer with my friends before     |  |
|    | writing my answer on the black board because I didn't want to          |  |
|    | make mistake in front of classmates.                                   |  |
|    | Students think making mistake is so shameful. I think it's             |  |
| 15 | a big problem in Japanese education system from my experience.         |  |
|    | because students are afraid of making mistakes and they                |  |
|    | don't challenge new things.  |  |
|    | I think Japanese education system should have more                     |  |
|    | thinking time and more active time. For example, in English            |  |
| 20 | class students only listen and write English. It's not                 |  |
|    | good. I think students should speak in English without being           |  |
|    | afraid of making mistakes.   |  |
|    | Finally, I think education is important. and students' motivation      |  |
|    | is also important. because students study. Students should have        |  |
| 25 | any purpose. For example, I want to go abroad and speak English        |  |
|    | with local people, I want to be a doctor. and so on. So, education     |  |
|    | quality is higher and higher.  |  |

### [3] Example of Reaction Paper 2

This is a reaction after a discussion about Steve Jobs' commencement address at Stanford University.

#### [3] リアクションペーパーにおける記述の事例2

これは教育に関するディスカッションに対するリアクションです。

*"Today was my last time to attend this English class so I tried to speak more than ever. I was also able to organize and elaborate members' ideas and keep talking.*

*The most interesting talk of today was the definition of "dots." One of the members asked, "Can dots be made? Is it a natural thing?"*

*My answer to this question was that we are making dots unconsciously and by changing the point of view any experience can be your dot. The reason I answered like this is that I believe that everything is related. For me the motivation to study English was just "it seemed to be cool." And I saw a person who can speak English really fluently and I was inspired. So, though the motivation of my action is foolish, I can stick to it and achieve goals.*

*But it is also true that we can make dots by our efforts. For example, if a person wants to get a great job in the future, he or she can meet with many alumni of university and have connections with them. After that, he or she can make use of the dots to get a job. So, we can make dots deliberately.*

*Today, so many classmates are talking about "stay hungry, stay foolish." I thought these words were cool but after hearing other's opinion, I changed my mind. If we keep being hungry, we have to expose ourselves to the severe environment, but we also need relaxing time and time to do something dumb. So, it is not always needed.*

*Thanks for the valuable time in this class!"*

[4] Example of Reaction Paper 3

These are two reactions from the same learner: the first reaction written at the beginning of the semester and the last reaction written for the final discussion.

[4] リアクションペーパーにおける記述の事例3

次に示すのは、同じ学習者の初回授業時のリアクションペーパーと、最終授業時のリアクションペーパーです。

<初回授業時>

Beginning Reaction

Name: \_\_\_\_\_ Name Card # [ \_\_\_\_\_ ]

|  |            |
|--|------------|
| Evaluation<br>AA: 11 A: 10 B: 9, 8 C: 7, 6 D: 5... | Score<br>8 |
|--|------------|

|                      |   |           |            |
|----------------------|---|-----------|------------|
| Speaking Habit Score | <u>Percentage of your speaking in English</u> |           |            |
| (Circle your score)  | Less than 95%                                 | 95% - 98% | 99% - 100% |
| 1                    | 2   | 3         |            |

Reaction (Write in paragraphs in English)

1. Through today's discussion, I think sports are familiar to our  
 life. If students play sports or don't, they can talk about  
 sports a lot. Also, sports are related to our society from various  
 aspects. Our life is surrounded by sports.

5. About the new National Stadium in Japan, many students said  
 Japanese government should give up. However, a few students said  
 they shouldn't give up because Japan needs a great stadium for  
 Tokyo Olympic in 2020. I can understand the latter opinion, but  
 10 there is no time. So, I think Japanese government should build a more  
 casual stadium earlier.

15 Next, about our sports. One student said sports contribute to society  
 from health aspect because Japan become the age society, so old people  
 and young people must be friends.

&lt;最終授業時&gt;

Name: \_\_\_\_\_ Name Card # [ \_\_\_\_\_ ]

| Evaluation                           | Score |
|--------------------------------------|-------|
| AA: 11 A: 10 B: 9, 8 C: 7, 6 D: 5... | 10    |

| Speaking Habit Score<br>(Circle your score) | Percentage of your speaking in English |           |            |
|---|--|-----------|------------|
|   | Less than 95%                          | 95% - 98% | 99% - 100% |
|   | 1                                      | 2         | 3          |

Reaction (Write in paragraphs in English)

1 Through today's discussion, I was most interested in  
 Question 3, "What technology or device developed in your country  
 is impressive to you? I wrote about game machines and other  
 students talked about cars, karate, portable music players  
 5 and so on. I cannot fit upon some of them and when I  
 listened to opinions from other students, I realized that  
 Japan has so many great technologies over all fields. They  
 are too familiar to our life to notice their magnificence. However,  
 our life are full of super technologies.

10 By the way, our discussion about "Doraemon" was the  
 most exciting. I want "Dokodemo Door" because I want to go  
 many places in the world easily. Those tools of Doraemon  
 are not real but I like them because those are full of  
 15 dream. They bring dreams to us. So, Doraemon is a  
 special character and people all over the world love him.  
 He is one of the most famous characters and technologies from  
 Japan.

20 In my preparation sheet, I said I want the tools of  
 Doraemon on Question 4. Of course, I think so now but  
 I want the special alarm clock which can always wake me up.

25